

Key Reviews

[Not to be included in the Students' Books]

1 The louder, the better?

8 Review

8 b Language in use (p. 18)

infinitive	past tense simple	infinitive	past tense simple
to break	broke	to hurt	hurt
to bring	brought	to leave	left
to cut	cut	to sell	sold
to drink	drank	to study	studied
to eat	ate	to think	thought
to fall	fell	to wear	wore
to give	gave	to write	wrote

8 c Language in use (p. 19)

- | | | |
|--------------|-------------|----------|
| 1 love | 4 decided | 7 bought |
| 2 went | 5 listen to | 8 had |
| 3 influences | 6 uses | 9 is |

8 d Vocabulary (p. 19)

- | | | |
|---------------|-----------------|----------------------|
| 1 chance | 4 listens | 7 share |
| 2 worry | 5 concert venue | 8 playlists |
| 3 experiences | 6 safety risks | 9 streaming services |

2 Are you a big-city-person?

8 Review

8 a Language in use (p. 34)

- | | | |
|------|----------|------|
| 1 at | 4 in | 7 on |
| 2 on | 5 in, in | 8 in |
| 3 on | 6 at | 9 in |

8 b Language in use (p. 34)

Step 1

- | | | |
|------|-------|-------|
| 1 at | 6 at | 11 at |
| 2 on | 7 on | 12 on |
| 3 in | 8 on | 13 in |
| 4 in | 9 in | 14 at |
| 5 on | 10 in | 15 on |

8 c Language in use (p. 34)

- 1 My cousin and I stayed at the *Hilton Hotel*, which Amira recommended to us.
- 2 Washington, which is the capital of the United States, is known for its historical landmarks.
- 3 Shanghai, which is a popular tourist destination, is China's biggest city.
- 4 Maris, who works for an international company, is away from home a lot.
- 5 The new skyscraper, which has more than 100 floors, will be opened next month.
- 6 Peda, who I have known for a very long time, is one of my closest friends.
- 7 Mr Tahtaci, who is from Istanbul, phoned me yesterday.
- 8 The architect who planned our house did an excellent job.
- 9 Mavi, who is interested in building eco-friendly houses, works as an architect in London.

8 d Vocabulary (p. 35)

1e/l, 2g, 3i/a, 4a, 5c/a, 6h/b, 7b/h, 8d, 9f/e

3 Welcome to the business world

8 Review

8 a Language in use (p. 51)

- | | | |
|---------|---------|---------|
| 1 since | 4 for | 7 for |
| 2 for | 5 Since | 8 since |
| 3 since | 6 for | 9 since |

8 b Language in use (p. 51)

- | | | |
|--------------------|--|----------------------|
| 1 did not try | 4 Has (the CEO of the company) arrived | 7 has not read |
| 2 has already been | 5 finished | 8 has never listened |
| 3 has worked | 6 has never given | 9 Did (you) write |

8 c Language in use (p. 51)

- 1 If you dress professionally, people will say that you are competent.
- 2 If you are friendly, others will feel more comfortable talking to you.
- 3 If you arrive late for a meeting, it will create a negative first impression.
- 4 If you speak confidently, you will leave a strong first impression.
- 5 If you do not keep eye contact, others will feel disrespected.
- 6 If you do not greet people in a friendly way, they will not feel welcomed.
- 7 If you do not listen actively, others will not feel heard.
- 8 If you do not do your work on time, others will not be willing to work with you again.
- 9 If you always criticise others, you will not find anyone in class who wants to work with you.

8 d Vocabulary (p. 52)

1A, 2B, 3B, 4B, 5A, 6A, 7B, 8A

8 e Vocabulary (p. 52)

- | | | |
|----------------|-------------------|-----------------------|
| 1 addressed | 4 say | 7 consideration |
| 2 team members | 5 share | 8 solve |
| 3 goals | 6 teamwork skills | 9 did not participate |

4 Surrounded by technology

8 Review

8 a Language in use (p. 66)

- | | | |
|-----------------------------|----------------------|--------------|
| 1 the most energy-efficient | 4 quicker | 7 faster |
| 2 less | 5 the most expensive | 8 consistent |
| 3 larger | 6 more hygienic | 9 easy |

8 b Language in use (p. 67)

- | | | |
|--------------------|-----------------|-----------------------------|
| 1 easy | 4 quickly | 7 slowly, weak |
| 2 well | 5 softly | 8 simultaneously, effective |
| 3 reliable, rarely | 6 automatically | 9 regularly, new |

8 c Language in use (p. 67)

- 1 If I used *FaceID* to unlock my smartphone, I would not have to remember the number code.
- 2 If Amara activated spell check on her notebook, she would make fewer spelling mistakes.
- 3 If Abdul had a voice assistant like *Siri* at home, he would not have to stand up to turn off the lights.
- 4 If Irina installed *GoogleMaps* on her smartphone, she would get real-time traffic information.
- 5 If I searched for a product online, I would get personalised ads the next day.
- 6 If Tariq's smart home devices do not work properly, he would ask an expert for help.
- 7 If Malaika had to write an article about artificial intelligence, she would do some online research.
- 8 If we did not have artificial intelligence, we would need more people to do the tasks that AI does now.
- 9 If Yousuf worked together with robots, he would be faster in completing his tasks.

8 d Vocabulary (p. 68)

- | | | |
|-------------|----------------|-----------|
| 1 makes | 4 fix | 7 fit |
| 2 solutions | 5 progress | 8 provide |
| 3 help | 6 energy costs | 9 stay |

5 Think before you click!

8 Review

8 a Language in use (p. 83)

Step 1

- | | | |
|-------------------------------|---|--------------------|
| 1 should not | 4 need to /should / have to | 7 was allowed to |
| 2 mustn't / aren't allowed to | 5 should /need to / have to | 8 should / need to |
| 3 should / need to | 6 is not allowed to / should not /mustn't | 9 needn't |

Step 2

- 2 mustn't – expresses that something is forbidden; shouldn't – expresses that something is not the right thing to do
- 3 should – expresses an advice or an opinion; need to – expresses necessity
- 4 need to – expresses necessity; should – expresses an advice or an opinion; have to – expresses an obligation that comes from somewhere else
- 5 should - expresses an advice or an opinion; need to – expresses necessity; have to – expresses an obligation that comes from somewhere else
- 6 is not allowed to – expresses permission; should not – expresses what is not the right thing to do; mustn't – expresses something that is forbidden
- 8 should – expresses an advice or an opinion; need to – expresses necessity

8 b Language in use (p. 83)

- | | | |
|--------------------------|--------------|----------------------------|
| 1 avoids | 4 gives | 7 are not always respected |
| 2 have (you) been tagged | 5 was hacked | 8 are sold |
| 3 are downloaded | 6 thinks | 9 involves |

8 c Vocabulary (p. 84)

1D, 2F, 3A/B/I, 4G, 5H, 6C, 7E/A, 8B, 9I

6 Break the habit

8 Review

8 a Language in use (p. 101)

- 1 might
- 2 might
- 3 must

- 4 might
- 5 may
- 6 May

- 7 could
- 8 might
- 9 couldn't

8 c Vocabulary (p. 102)

- 1 performance
- 2 recovery
- 3 proud

- 4 percentage
- 5 raised
- 6 threat

- 7 overreacts
- 8 admitted
- 9 curious

7 Life as a teen

8 Review

8 a Language in use (p. 115)

- 1 speak
- 2 say
- 3 tells

- 4 is saying
- 5 tell
- 6 talking

- 7 tell
- 8 saying, say
- 9 say

8 b Language in use (p. 115)

- 1 any
- 2 anyone
- 3 someone
- 4 nothing

- 5 some
- 6 any
- 7 nowhere

- 8 someone
- 9 something
- 10 anywhere

8 Tolerance is a mindset

8 Review

8 a Language in use (p. 130)

- 1 Masa said that she lived in Australia then.
- 2 Masa said that she still had to deal with language barriers.
- 3 Masa said that she would study media and psychology at *Macquarie*.
- 4 Masa said that she would live in Australia for the rest of her life.
- 5 Masa said that as refugees they appreciated everyone who helped and supported them there.
- 6 Saber said that he was from Syria and that English was taught in schools in Syria.
- 7 Saber said that it would take him some time to adjust to the new culture.
- 8 Saber said that he was sure that integration had to happen on both sides.
- 9 Saber said that he would study at university and that he would do his Masters in Chemistry.

8 b Language in use (p. 130)

- | | | |
|-----------------------------|------------------------|---------------------|
| 1 will not be / won't be | 4 is going to turn off | 7 are going to work |
| 2 will take | 5 will finish | 8 will have |
| 3 are going to take part in | 6 is going to travel | 9 will be |

8 c Vocabulary (p. 131)

- | | | |
|----------------------------|-------------|------------|
| 1 appreciate / appreciated | 4 worldview | 7 bully |
| 2 discomfort | 5 property | 8 superior |
| 3 language barrier | 6 adjust | 9 harmful |

9 The evolution of media

8 Review

8 a Language in use (p. 144)

- | | | |
|-----------|-----------|-----------|
| 1 so | 4 so | 7 so much |
| 2 such | 5 such | 8 such |
| 3 so many | 6 so much | 9 so many |

8 b Language in use (p. 145)

- | | | |
|----------------------|--------|--------|
| 1 facing | 4 halt | 7 cash |
| 2 urges / urged, act | 5 cuts | 8 aid |
| 3 rows | 6 ban | |

8 c Vocabulary (p. 145)

- | | | |
|---------------------|-----------------------|----------|
| 1 blame / criticise | 4 criticised / blamed | 7 hear |
| 2 sent / left | 5 celebrate | 8 take |
| 3 made | 6 leave | 9 access |

10 The value of internships

8 Review

8 a Language in use (p. 159)

- | | | |
|-------------------------------------|---------------|-------------------|
| 1 involved | 4 talked to | 7 get over |
| 2 contribute in | 5 respond to | 8 cheer myself up |
| 3 took part in / was taking part in | 6 put up with | |

8 b Language in use (p. 160)

- | | | |
|--------|-------------------|------------|
| 1 much | 4 much | 7 much |
| 2 many | 5 a lot of (many) | 8 many |
| 3 many | 6 a lot of (many) | 9 a lot of |

8 c Vocabulary (p. 160)

- | | | |
|--------------|------------------------|---------------|
| 1 got over | 4 initiative | 7 lightweight |
| 2 permission | 5 was guiding / guided | 8 adjust to |
| 3 first-hand | 6 purchased | 9 payment |